

Geel 2000 language schools

Discover booklet

Second term

K.G 2

2024/2025

Name:.....

Classs:.....







**Dear parent,**

**Kindly be informed that the booklet contains a "QR code" inside some of the lessons .**



**(1) You need to download a "QR code reader" application to use it.**

**(2) Scan the "QR code", and you will be taken to the website where there is a video.**



**(3) Watch and enjoy while learning the lesson.**

## Oral structures

- I'm polite.
- I take turns.
- I play nicely.
- I love my family.
- I help my friends.
- I think about others.
- I keep my school tidy.
- I'm kind to my friends.



HOW THE WORLD WORKS

CHAPTER 1

# WELCOME TO OUR COMMUNITY





## SARAH MOVES TO TOWN

Read the story.



Sarah moves to town.  
Sarah feels nervous.



She wonders:  
What is the town like?



Where will she play?  
Where will she learn?



Where will she shop?

**\*Choose the correct answer:-**

- 1) Sarah moves to (town - school).
- 2) Sarah feels (happy - nervous).
- 3) (She - They) wonders: What is the town like?
- 4) Where will she (play - sleep)?
- 5) Where will she (swim - shop)?



\*Complete using (is - are):

1) These..... buildings in my town.



2) This ..... my house.



3) These ..... brown windows.



4) This ..... a door.



5) These ..... windows, doors and signs.



\*Match :

-Bus

-Boat

-Plane

-Bike

-Car





# \*Match

-Pilot



-Boat captain



-Bus driver



-Train conductor





**\*Match:**

-Thermometer



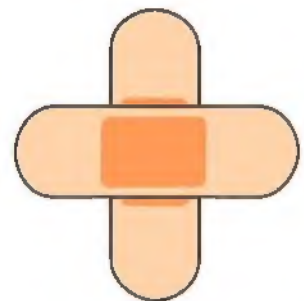
-Bandage



-Stethoscope



-Disposable Gloves



\*Put "M" for man-made and "N" for natural:-

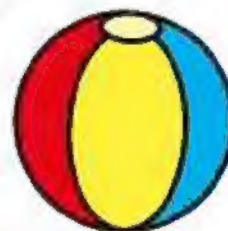
1) The T-shirt is .....



2) The grass is .....



3) The ball is .....



4) The cloud is .....



5) The tree is .....





HOW THE WORLD WORKS

CHAPTER 2

# PLAYING WITH NEW FRIENDS



## "Football game"



### \*Choose:

- 1) Football is an (inside - outside) game.
- 2) Each team has (one - three) goalie.
- 3) The players (hit - kick) the ball.
- 4) Players can only use their (hands - feet).
- 5) Goalies can use their (hands only - feet only - hands and feet).



\*Write the name of each animal under its suitable picture:

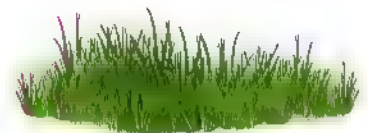
(Chameleon - Swift - Tilapia)



\*Where does each animal live?

(rivers - grass - trees)

1) A chameleon lives in .....

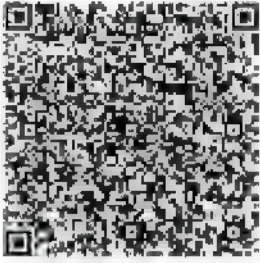


2) A tilapia lives in .....



3) A swift lives in .....





\*Match the items that magnet attracts:-





# HOW THE WORLD WORKS CHAPTER 3

## TO MARKET

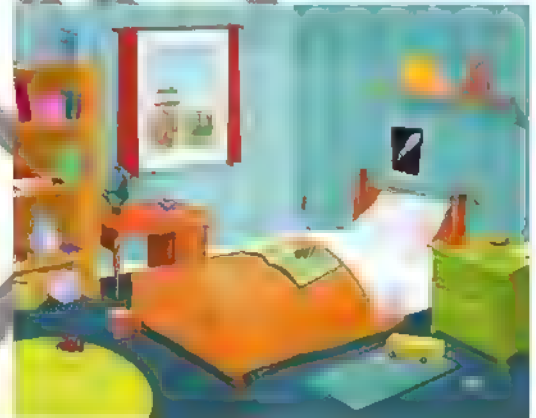


**\*Match:**

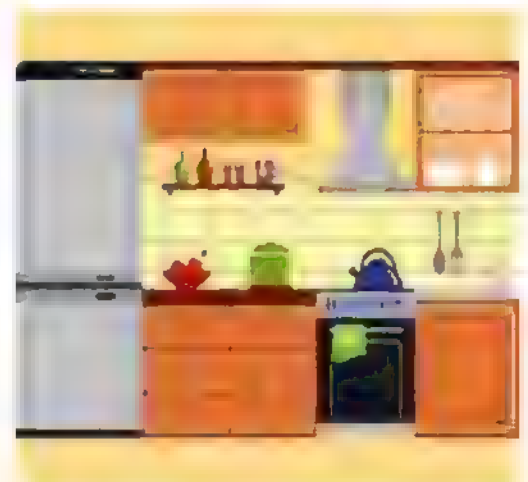
**Bedroom**



**Kitchen**



**Bathroom**





\*Match what each room contains:



Bedroom

Bathroom

Kitchen

\*Look and write the word under its suitable picture:

toilet

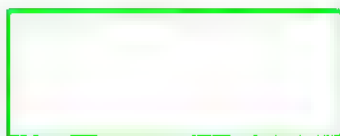
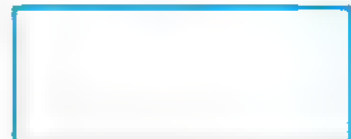
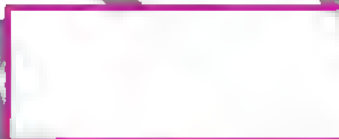
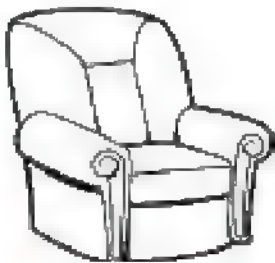
chair

table

fridge

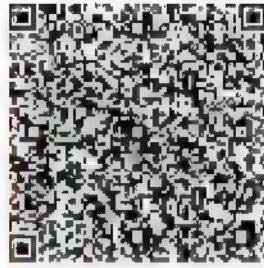
bed

shower

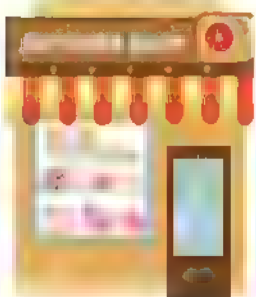




\*Write and number:

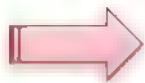


1



1. Apple
2. shoes
3. Book
4. Bread
5. Meat
6. Dress
7. Sweets
8. Doll

"Many answers are acceptable"



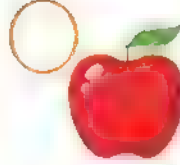
You have 10 L.E. Choose what you will buy.



5 L.E



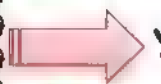
5 L.E



2 L.E



1 L.E



You have 15 L.E. What can you buy?



5 L.E



3 L.E



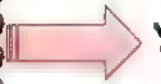
2 L.E



10 L.E



2 L.E



You have 5 L.E. Choose what you will buy.



1 L.E



1 L.E



2 L.E





**\*Write how many pounds that "pound note" contains:**



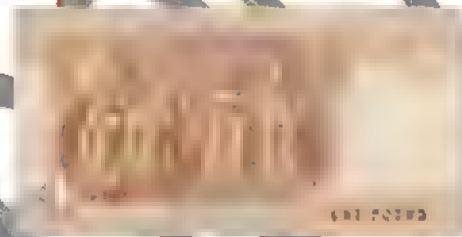
..... L.E



..... L.E

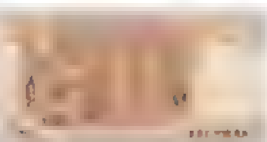


..... L.E



..... L.E

**\*Match:**

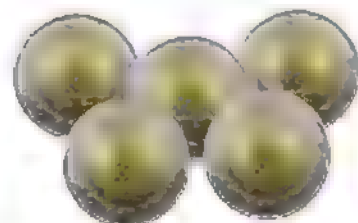
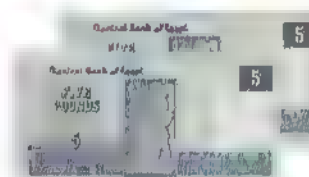


1 L.E

10 L.E

5 L.E

20 L.E



# SOUNDS OF MUSIC







## SARAH PLAYS AN INSTRUMENT

Listen to the story, then read it along with the teacher



Sarah made new friends.  
Sarah likes her new home.



Sarah's friends like music.  
Sarah likes music, too.



Sarah wants to learn to play music.  
Music makes Sarah happy.



What Instrument  
should Sarah play?

### \*Choose:

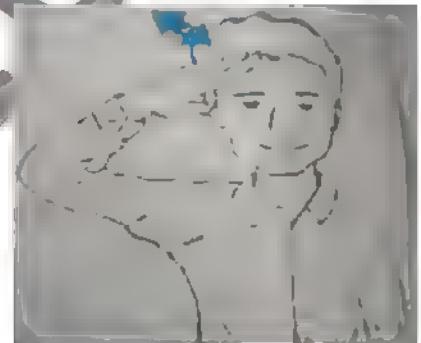
1. Sarah made new (friends - family).
2. Sarah likes her new (home - doll).
3. Sarah's friends like (music - painting).
4. Sarah wants to learn to play (music - football).
5. Music makes Sarah (happy - sad).
6. Sarah likes (music - reading).

\*Match:

1. Thank you.

2. Yes.

3. No.





قصصنا - Our Stories

قصصنا - Our Stories

# STORIES WE TELL IN ART



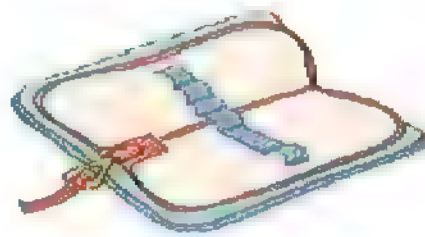


## SARAH GETS A PRESENT

Read the story.



Sarah has a present.  
Sarah is very excited.



The present is an art kit  
Sarah will put art supplies in the kit.



There is another present too.  
The present is a journal.



What will Sarah do  
with her presents?

**\*Read the story first then choose:**

- 1-Sarah has a (present-chicken).
- 2-Sarah is very (sad-excited).
- 3-The first present is an (egg-art kit).
- 4-The second present is a (journal-jug).



**\*Write (yes) or (No) according to the story:**

1-Sarah has a present .....

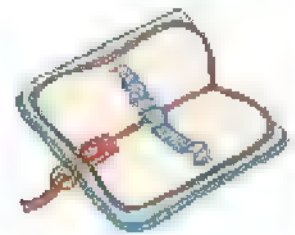
2-Sarah was crying .....

3-Sarah will put art supplies in the kit .....

4-The present is an elephant .....

**\*Match:**

-She is Sarah.



-The present is an art kit.



-Sarah is very excited.



## \*The verb "to have" (Present Tense):

### Affirmative:

|                        |      |        |
|------------------------|------|--------|
| I<br>You<br>We<br>They | have | a book |
| He<br>She<br>It        | has  |        |

### \*Put (have or has):

1- He ..... a cat.



2- Sarah ..... one nose.



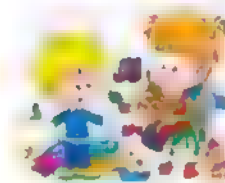
3- We ..... dolls.



4- I ..... a bag.



5- They ..... toys.





\*Write (have) or (has):

1) I ..... a blue dress.



2) They ..... a big house.



3) She ..... a new doll.



4) He ..... a cat.



5) It ..... a long tail.



6) Sam ..... a bedroom.



7) Adam ..... a ball.



\*What is your name?

Remember: The first letter has to be capital.

-My name is .....

-My name is .....

-My name is .....

-My name .....

-My .....

- .....

\*Draw yourself:





\*Match:

-How do you feel today?

Happy

Scared

Excited

Sleepy

Tired

Sad



## \*Grammar Time: → (a - an)

\*"An "comes before vowel sounds (a-e-i-o-u)

an aunt

an egg

an umbrella

an orange

an insect

\*"A" comes before consonant sounds.

a book

a bag

a flower

a cat

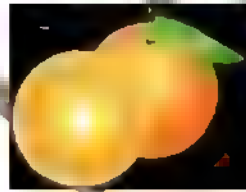
a dog

a girl

\*\*\*\*\*

## \*Choose:

1- It is (a - an) orange.



2 -It is (a-an) car.



3-It is (a-an) tree.



4 - It is (a-an) arm.





\*Put (a) or (an):

1) ..... hat.



2) ..... fan.



3) ..... umbrella.



4) ..... apple.



5) ..... key.



6) ..... door.



7) ..... owl.



COMMUNICATION

CHAPTER 1

# FRIENDSHIP





## SARAH HAS FRIENDS

Read the story



Sarah has 2 friends.  
Sarah plays games with friends.



Sarah plays music with friends.  
Sarah reads with friends.



Sarah has many friends.  
We are all friends.

### \*Choose:

- \*Sarah (has - have) friends.
- \*(Sarah - sarah) plays music with friends.
- \*We (am - are) Sarah's friends.
- \*Sarah plays (hide and seek - music) with friends.

\*\*\*\*\*

### \*Read and Write:

-Sarah has friends.

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# \*Sign Language Practice:

## \*Match:

-Friend



-Yes



-No



-Thank you



# PHONICS & READING



# Unit 6

Choose and write ( ai ) or ( ay ):



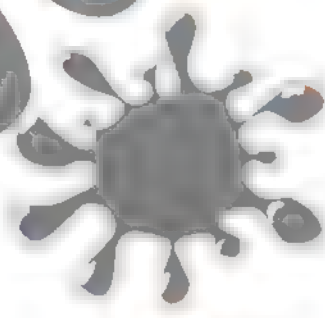
S   I



W



P   nt



gr

Copy the words between the two lines:-



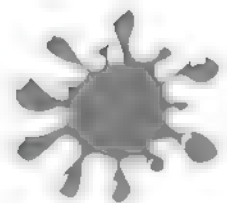
Way



play



stay



gray

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# Unit 7

1



scream

2



please

ea

3



tear

4



teacher

## Blend and write:

s c r e a m

→ .....

t e a r

→ .....

p l e a s e

→ .....

t e a c h e r

→ .....



scream



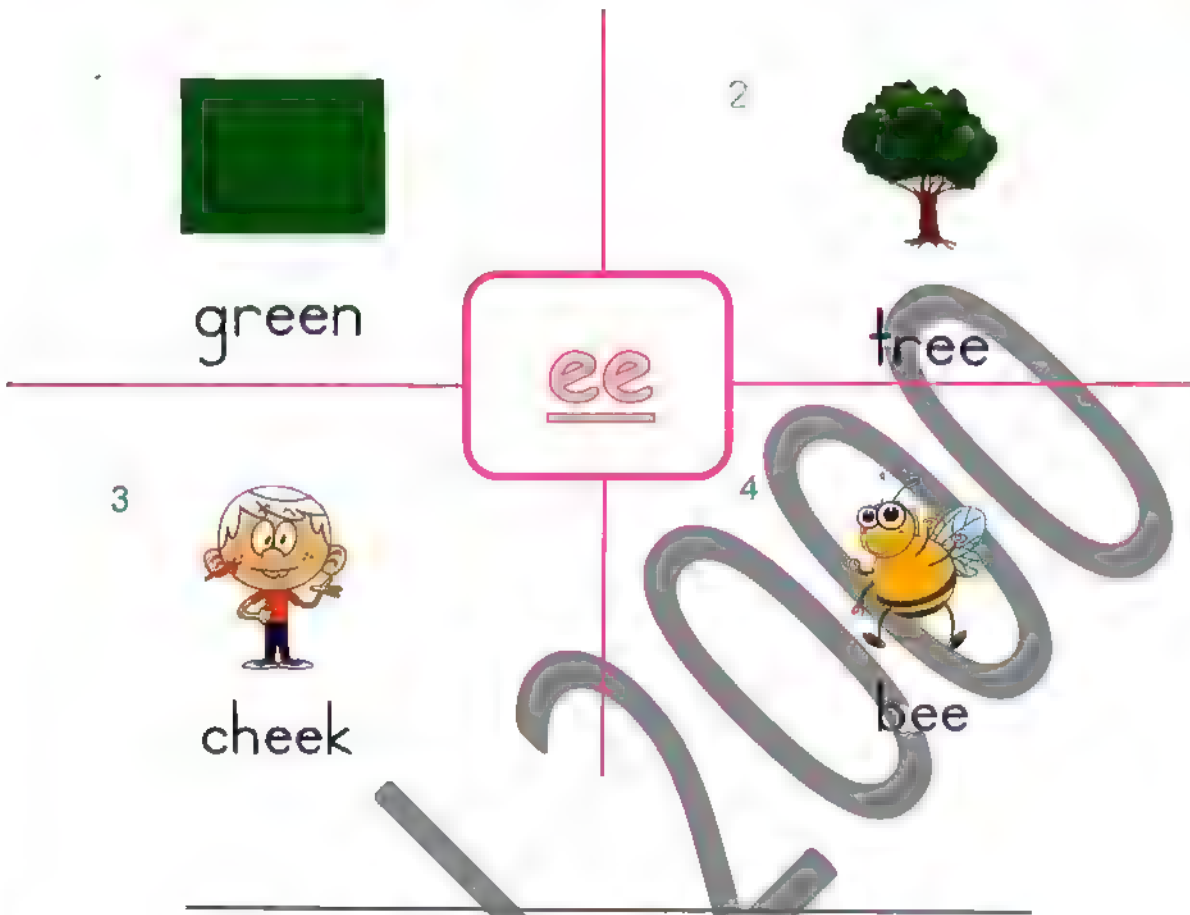
tear



please



teacher



**Match:-**

**Tree**

**Cheek**

**Bee**

**Green**



# Unit 8

1



tie

2



pie

3



quiet

4



fries

ie

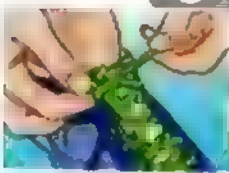
Write the missing letters.



Qu .... t



Fr .... s



T ....



P ...



1



cry

2



fly

3



shy

4



try

-y

### Unscramble :-

1-



y - F - l

.....

2-



C - y - r

.....

3-



h - S - y

.....

4-



T - y - r

.....

## Unit 9

1

oa



2

coat



oa

3

boat



4

cockroach



Write the missing letters



.... t



c .... t



b .... t



cockr ... ch

1



below

2



follow

OW

3



borrow

4



pillow

Match and write the word



Borrow

.....



Pillow

.....



Below

.....



Follow

.....



# Unit 10

1



blue

2



tissue

3



barbecue

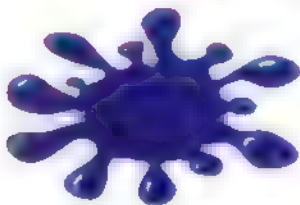
4



argue

ue

Circle the correct word.



blue juice



follow tissue



coat barbecue



oat argue

1



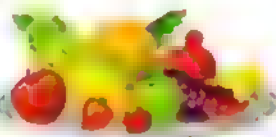
ruin

2



juice

3



fruit

4



suit

ui

Look at the picture. Then write the correct word:-

fruit – ruin – juice



.....



.....



.....

## Unit 11

Long vowels

a

i

o

u

**Magic**  
e

When  
the  
letter "e"

is at the end of a word, it's usually  
silent. The letter "e" goes to the end  
of a word to give power to the  
preceding vowel, giving up  
its own power and  
pronunciation.



## Long "a"

cape



late



face



take



## Long "i"

bike



time



kite

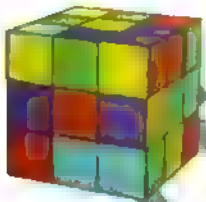


ride

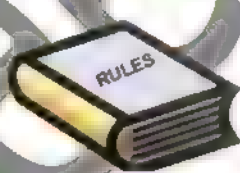


## Long "u"

cube



rule



cute



huge



## Long "o"

rope



home



cone



robe



# Classify the words:

cape – face – time – take – bike – ride

| Long “a” | Long “i” |
|----------|----------|
| .....    | .....    |
| .....    | .....    |
| .....    | .....    |

Copy the words between the two lines:-

rope



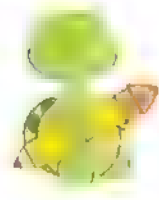
cone



huge



cut




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# Unit 11

## "ir" family



first



twirl



t-shirt



circle

## "ur" family



purse



purple



fur

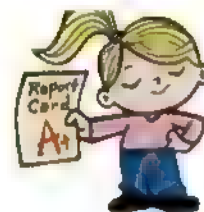


surf

## "er" family



water



clever



summer



whisper



Read and write the word. Circle the matching picture :-

❖ **Purse**      \_\_\_\_\_

❖ **First**      \_\_\_\_\_

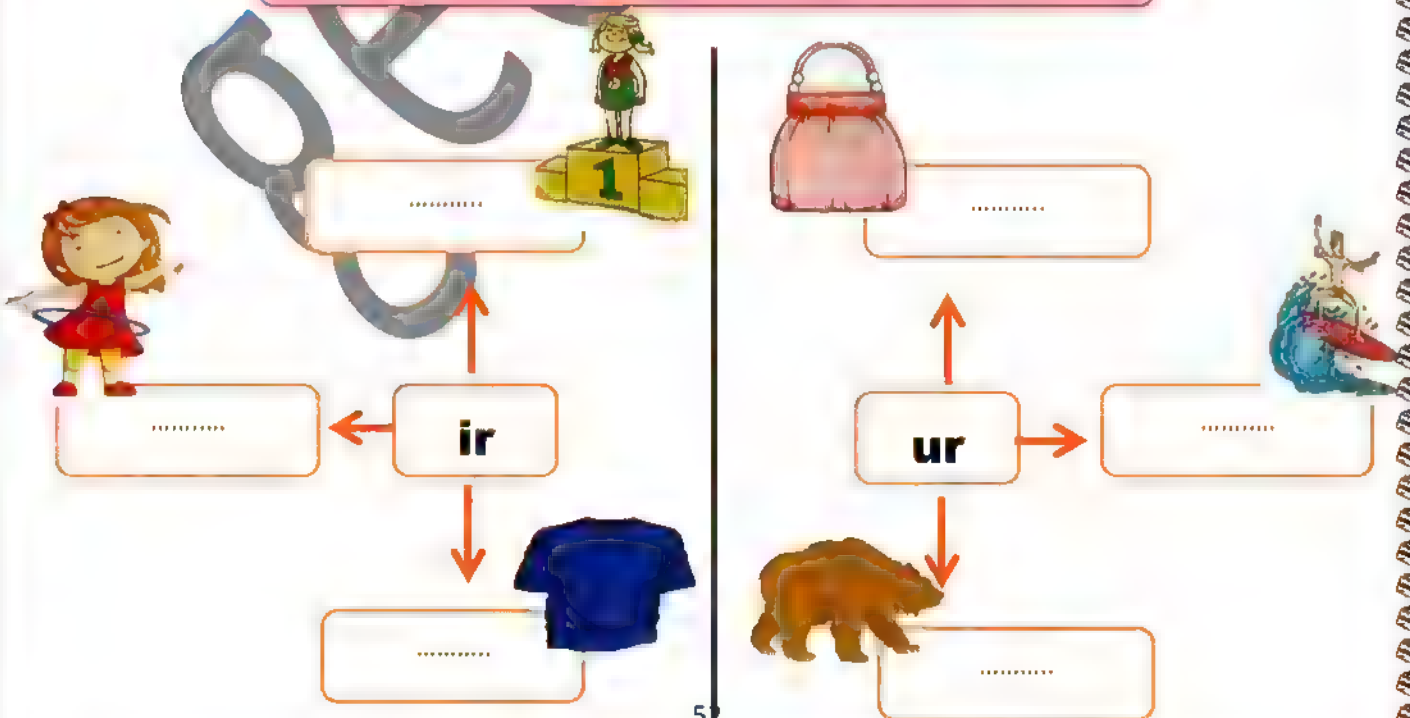
❖ **Surf**      \_\_\_\_\_

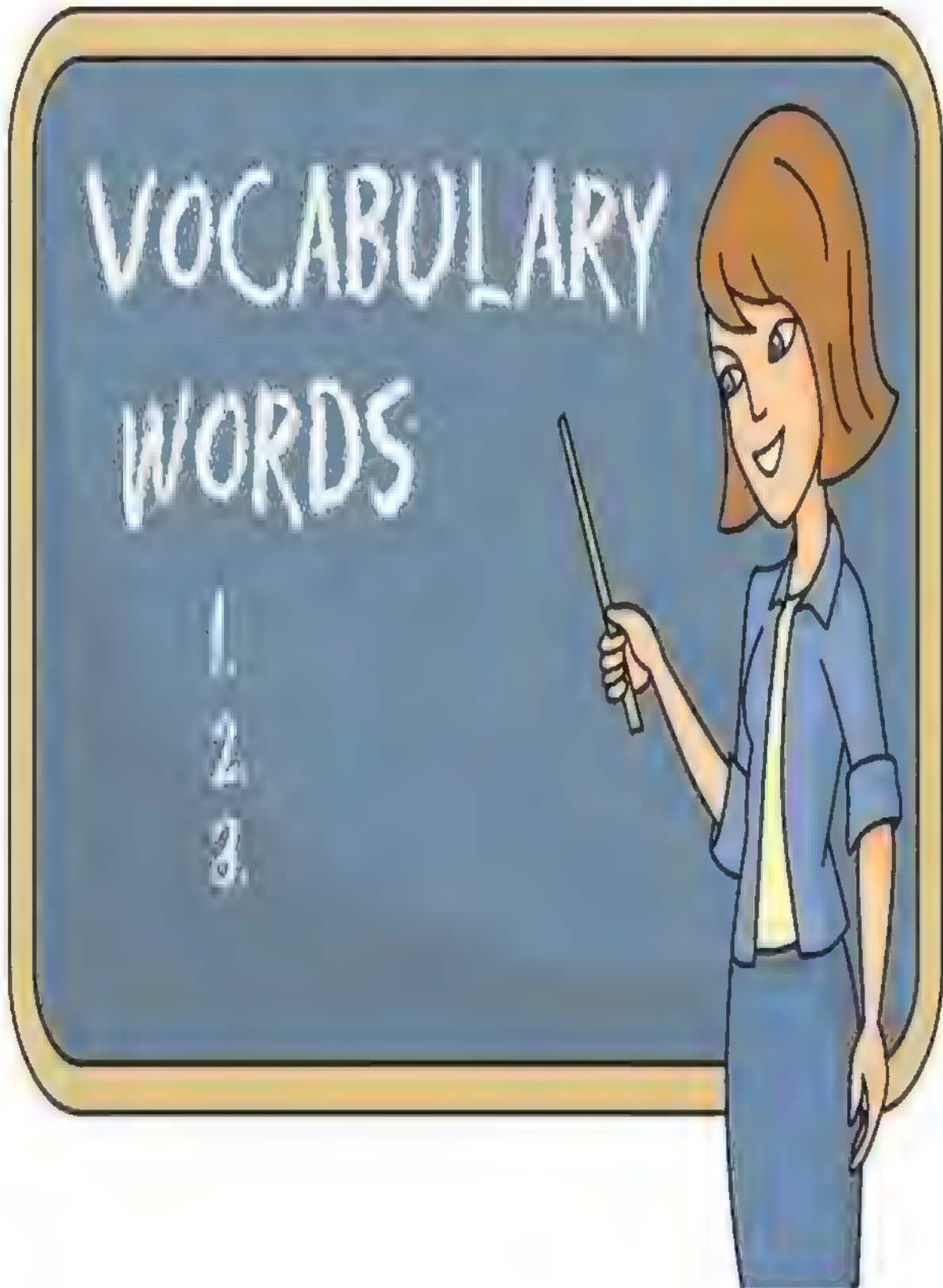
❖ **T-shirt**      \_\_\_\_\_



Choose and write the word that have (ir) , (ur) :-

T-shirt – purse – first – fur – twirl – surf







\*Write the words:-



**Cake**

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**Salad**

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**Pizza**

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**Sheep**

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**Cat**

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**Cow**

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**Horse**

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**Nuts**

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**Zoo**

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**Doctor**

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---

---

---

---



**Vet**

---

---

---

---

---



**Van**

---

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---



**Kite**

---

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---

---

---



**Bike**

---

---

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---

---



**Slide**

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---

---

---



**Swing**

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---



**Scooter**

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**Bank**

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**Park**

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**School**

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**Bus**

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**Car**

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**Taxi**

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**Train**

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**Pilot**

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**Teacher**

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**Football**

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**Jump rope**

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**Tennis**

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---



**Drum**

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**Piano**

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**Oud**

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---

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**Happy**

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---

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**Sad**

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**Shy**

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**Angry**

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